



SIDHO-KANHO-BIRSHA UNIVERSITY
PURULIA

Report of the Academic Audit
2022-2023

Mahatma Gandhi College, Lalpur
Purulia



The Principal, **Mahatma Gandhi College, Purulia**, applied to the Inspector of Colleges of the Sidho-Kanho-Birsha University to conduct the Academic Audit of the college (vide letter No. 65/MGC/2025 Dated 19.03.2025) and subsequently submitted required data for conducting the audit. Accordingly, by the order of the Hon'ble Vice Chancellor, the Audit Team of the Sidho-Kanho-Birsha University, Purulia conducted the Academic Audit in the college on **11th September, 2025**. The said audit is based on the data and information supplied by the college authority for the period concerned, till the date of audit. The item-wise observations and remarks of the Audit Team are given below:

1.0 Introduction

Mahatma Gandhi College, located in Purulia district, started its journey in September, 1981 with only 37 students. In due time, the college has been emerged as an important academic institution of higher education in the region of rural background of the district of Purulia. With a sprawling area of 18 acres of land, the college has turned into a picturesque campus with plenty of greenery, over the years. Though majority of the students come from Purulia district, a considerable number of students are also from neighboring district of Bankura as well. Achievement of the students in this college, in different spheres of life, over the years are really encouraging.

Initially, the college was affiliated to the University of Burdwan, afterwards Sidho-Kanho-Birsha University, and offering undergraduate courses in the stream of Arts, Science and Commerce. Honours courses are available in 12 subjects and general courses in 18 subjects. The number of seats (AY 2022-2023): 567 in honours and 1061 in general course. With the passage of time, with the continuous support from the teachers, staffs and all other stake holders, infrastructure of the college has increased substantially and keeping its pace of progress. Currently, the number of students in the college is around two thousand eight hundred. Besides the conventional UG courses, the College has also been running a Study Center of Netaji Subhas Open University (NSOU) since 2019.

The activities of the college in cultural and sports are quite good, and it explores the creative potentials of students. The boys and girls of the college have brought special recognition in sports competitions held at state and university level. The college has active NCC and NSS units with hardworking volunteers who are dedicated to their assigned duties. NSS units of the college, with the full cooperation of the SBCC cell volunteers of the district UNICEF, are carrying out various social activities, awareness programs in SC & ST dominated adopted villages. NSS volunteers and NCC cadets of the college also participate in district, state and national level Republic Day parade.

2.0 Significant Observations

1. College has a good reputation and track records as General Degree College for imparting higher education in various science, arts subjects and commerce. The focused mission & vision of the college, discipline of the college plays important role to instill value-based education, ethics and other co-curricular activities.
2. College has formed the IQAC which is active and organize various events.
3. College has adopted some best practices like regular institutional supports for faculty development, *Jal Shakti Abhiyan*, Yoga programme, Community outreach programme through NSS unit in Campus.
4. College has taken initiative to install the solar panels.



5. College is maintaining the disposal of all sorts of wastes.
6. All teaching and non-teaching staff members, students are advised to use recyclable materials for storing their food, water *etc.*, to reduce the wastes.
7. College has a good green ambience covering 3 acres approx. including 30% of the green area and "College Environmental Committee" had conducted 4 meetings every year and has taken efforts for maintaining greenery in the College campus.
8. College has formed the College Environmental Committee on 4th August 2022.
9. College is conducting some environmental awareness programs, taking initiative in anting trees in the campus and conducted green audit.

However, after detailed paper examinations and physical verification it is noted that, some of the practices are required to be followed by the College and there is scope of improvements in some areas that detailed in the suggestion section.

3.0 Statement of Assurance

As far as possible, appropriate audit procedures have been completed with evidence gathered to support the accuracy of the conclusions reached unanimously by all members of the audit team and contained in this report. The conclusions are based on a comparison of the situations as those exist at the time of the audit with established and functional units.

Part I: Preliminary Observations:

Name of the College with Full Address	Mahatma Gandhi College Lalpur, P.O: Daldali, District: Purulia, Pin:723130
Financial Category (Govt./Govt. Aided/Self-Financing).	Govt. Aided
Type of the College (Co-educational or Not)	Co-Educational
Year of Establishment	1981
UGC Recognition details: Whether recognized under 2(f) and 12(B) of UGC: If yes, year of recognition	Yes. 2f & 12B from 21/06/1990 (Annex. -1)
Information regarding NAAC accreditation / re-accreditation	NAAC Grade: B w.e.f. 28/03/2008 (1 st cycle) NAAC Grade: B+ w.e.f. 16/09/2016 (2 nd cycle) 3rd Cycle is in the process.
Location of the College (Urban/ Semi-Urban/Rural)	Rural
Area of the Campus	80775.254sq mt. (19.96acre) [Land Area]
Number of common Room & Toilet facilities for Male students Female students Teachers All of the above	Male students' Common Room: 01 Male students' Toilet: 04 (Toilet Complex) Female students' Common Room: 01 Female students' Toilet: 05 (Toilet Complex) Teachers' Common Room: 01 Male Teachers Toilet: 03 Female Teachers Toilet: 03 Total Common Rooms: 03, Total Toilet: 15
Facilities provided for otherwise able person	Ramp for differently abled students have been constructed. One Toilet for Divyanga at Block - B



Hostel facilities Capacity Students allotted per room With or without Warden With or without kitchen, Dining hall, cook, common room, Toilet and garden.	Boys Hostel: 02, Girls Hostel: 01 (minority girls) 30+16 (Boys), 30 (Girls) 3 & 4 2 boy hostels have wardens Out of three two boys' hostels are running with facilities such as kitchen, dining hall, common room, Toilet and garden.
Details of playground facility	Cricket Practice Pitch: 01 Volley-Ball Ground: 01 Badminton Court: 01 Ground for Football and athletics: 01
Details of Gym, if available	10-point multi-gym
Canteen facility	Present
Backup power supply and water facilities	Present
Availability of Fire extinguisher	Yes. Fire extinguishers are installed in important places and regularly maintained
Total no of office staff (including Laboratory and Library)	23 (Annex. – 2) Permanent – 08, Temporary- 06, Vacant - 09
Dynamism of website	The College-website is dynamic and is being maintained by the college.
Whether Academic Audit conducted earlier	Yes

Part II: Academic Standards:

1. A. Academic Programmes conducted in the College (Year wise and subject / stream wise for last three years):

Details of the Courses offered by the College at undergraduate / PG level

PG	UG Honours Subject	UG General Subject	Any Other Add-on/ Certificate/ Value added Program (Specify)
NA	1.Political Science 2.History 3.Bengali 4.English 5.Education 6.Geography 7.Philosophy 8.Sanskrit 9.Economics 10.Santali 11.Accountancy 12.Zoology	1.Political Science 2.History 3.Bengali 4.English 5.Sanskrit 6.Philosophy 7.Economics 8.Education 9.Santali 10.Geography 11.Physical Education 12.Commerce 13.Chemistry 14.Computer Science 15.Botany 16.Zoology 17.Mathematics 18.Physics	Add on Courses offered during the Year: 2022-23 1. <i>Transformation from Manbhum Dialect to Standard Bengali Language</i> - Offered by the Dept. of Bengali 2. <i>Bratachari</i> - Offered by the Dept. of Physical Education 3. <i>Learning Mathematics with the help of Programming Platforms</i> - Offered by the Dept. of Mathematics 4. <i>Construction and Setting of Ornamental Fish Aquarium</i> - Offered by the Dept. of Zoology 5. <i>Basic Software Tools for Molecular Modeling and Graphics</i> –Offered by the Dept. of Chemistry 6. <i>Computer Application</i> - Offered by the Dept. of Computer Science



Student Data (3 academic years)

Table-A

Course	Actual intake (Pl attach documents)	No. of students admitted in AY: 2022-23												
		Boys	Girls	Total	Boys (SC)	Girls (SC)	Boys (ST)	Girls (ST)	Boys (OBC)	Girls (OBC)	Boys Minority	Girls Minority	Boys (PWD)	Girls (PWD)
B.A(G)	943	1460	1019	2479	279	231	245	239	683	421	63	37	05	04
B.Sc.(G)	50	30	05	35	00	01	04	00	14	03	01	00	00	00
B.Com(G)	30	06	02	08	00	00	00	00	02	01	01	01	00	00
B.A(H)*	556	626	690	1316	129	78	125	117	265	391	38	32	10	01
B.Sc.(H)*	22	35	16	51	03	01	04	01	19	10	02	02	00	00
B.Com(H)*	33	27	01	28	00	00	02	00	15	00	01	00	00	00

Table-B

Course	Actual intake (Pl. attach documents)	No. of students admitted in AY: 2021-22												
		Boys	Girls	Total	Boys (SC)	Girls (SC)	Boys (ST)	Girls (ST)	Boys (OBC)	Girls (OBC)	Boys Minority	Girls Minority	Boys (PWD)	Girls (PWD)
B.A(G)	943	1143	926	2069	199	173	210	225	528	405	56	28	08	00
B.Sc.(G)	50	09	04	13	00	00	02	00	06	02	00	00	00	00
B.Com(G)	30	06	01	07	00	00	00	00	01	00	01	00	00	00
B.A(H)*	556	506	558	1064	95	50	93	92	238	324	39	20	00	00
B.Sc.(H)*	22	22	12	34	02	02	03	00	10	08	00	00	00	00
B.Com(H)*	33	26	04	30	00	00	02	00	14	00	01	00	00	00

Table-C

Course	Actual intake (Pl. attach documents)	No. of students admitted in AY: 2020-21												
		Boys	Girls	Total	Boy (SC)	Girls (SC)	Boys (ST)	Girls (ST)	Boys (OBC)	Girls (OBC)	Boys Minority	Girls Minority	Boys (PWD)	Girls (PWD)
B.A(G)	943	990	957	1947	175	158	207	219	432	427	55	39	09	00
B.Sc.(G)	62	26	09	35	00	01	04	00	10	05	01	00	00	00
B.Com(G)	56	02	02	04	00	00	00	00	01	01	01	01	00	00
B.A(H)*	491	493	518	1011	101	50	89	75	219	297	41	18	06	00
B.Sc.(H)*	20	19	14	33	01	01	03	01	10	09	00	00	00	00
B. Com(H)*	56	21	03	24	00	00	02	00	07	00	04	02	00	00

N.B.: Attach separate sheet for student Data at PG level (subject wise) and all other types of courses (if applicable)

* For actual intake see the Annex. - 3



No. of teaching posts in the college (including Principal)

Departments	No. of fulltime Sanctioned Post	Present number of Whole time teacher	No. of SACT	No. of sanctioned Contractual teacher	No. of guest Teachers engaged
Political Science	3	3	2	NA	NA ?
History	3	3	1	NA	NA
Bengali	3	2	4	NA	NA
English	3	3	1	NA	NA
Sanskrit	2	2	0	NA	NA
Philosophy	2	2	2	NA	NA
Economics	1	0	1	NA	NA
Education	1	1	1	NA	NA
Santali	1	1	4	NA	NA
Geography	1	1	3	NA	NA
Physical Education	0	0	2	NA	NA
Commerce	4	2	2	NA	NA
Chemistry	1	1 + 1 (Principal)	0	NA	NA
Computer Science	0	0	1	NA	NA
Botany	1	1	1	NA	NA
Zoology	1	1	1	NA	NA
Mathematics	0	0	1	NA	NA
Physics	0	0	1	NA	NA

B. Year wise and subject / stream wise details result for last three years (Credit 20)

Attach separate sheet for result analysis (subject/streamwise) with Pass out%

*** Annex. - 4**

2. AcademicCalendar

Annex. - 5

3. Programme / Subject wise list of Faculty members

*** Annex. - 6**



4. Status of the Faculty members (Programme wise details):

Sl. No.	Particulars	Ref.										
1.	A) Information on strength of Teachers ➤ Permanent faculties ----- ➤ SACT ----- ➤ Contractual/Guestfaculties ----- ➤ Number of permanent post vacant ----- B) Name, Designation, Subject, Qualifications, Teaching Experience (Please attach a separate page) C) Attendance of the students (Subject and year wise) D) Teacher / Student Ratio -----	24 29 00 04 Annex. – 7 Annex. - 8 Annex. – 9										
2.	Individual Faculty Details a) How many of the faculty members possess degrees of M. Tech / M. Phil / NET / Ph. D (Highest acquired qualification by the faculty shall be counted). i) NET/SET/Ph.D.: ----- ii) MTech/M.Phil.: ----- iii) M.Sc./M.A./M.Com.: ----- iv) Ph.D. Supervisor: ----- b) Length of Teaching Experience of the Faculty in the College: <table><thead><tr><th>Tenure</th><th>No. ofFaculty</th></tr></thead><tbody><tr><td>More than 5 Years</td><td>37</td></tr><tr><td>Between3-5yrs</td><td>14</td></tr><tr><td>Between1-3yrs</td><td>02</td></tr><tr><td>Below1yr</td><td>Nil</td></tr></tbody></table>	Tenure	No. ofFaculty	More than 5 Years	37	Between3-5yrs	14	Between1-3yrs	02	Below1yr	Nil	32 02 18 02
Tenure	No. ofFaculty											
More than 5 Years	37											
Between3-5yrs	14											
Between1-3yrs	02											
Below1yr	Nil											



	c) No. of Faculties engaged in Research: Sponsored Research Projects • Completed • Ongoing	Nil Nil
	d) No. of Research Publications by individual faculty ❖ National ❖ International ❖ Others	14 Annex. - 10
	e) Teaching Methodology i) Preparation of course plan with Teaching diary ii) Teaching methods used (lectures / fieldtrip/ projects) iii) Imparting instructions on each unit with the help of PPT/OHP/LCD projector /Videos/Smart Boards (e-class room) iv) Providing the list of essential books and articles to be read by students v) Home assignments / Class Tests vi) Experimental learning / Participative teaching methods	Yes (Syllabi are modularized) Methods range from normal chalk and duster method, brain storming classes. Experiential learning is provided for subjects like Geography and Environmental Science through field Trips. Smart aids are used for engaging the students for deep learning. For this purpose, the smart classrooms and projector are used. Book lists are provided in the beginning of the academic session by departmental teachers. Continuous evaluation and assessment is practiced through class tests, open book exams and home assignments, along with internal examinations. Organizing debates, mock parliament sessions for students of Political Science and lab based practical for science stream. Annex. - 11
3.	Institutional Support for Evaluation of University & College a) No. of Faculty who participated in the Evaluation process. b) No. of days of Faculty Participation in Evaluation system	Thirty-six faculties were involved in the evaluation process of SKBU. All faculties were involved in the evaluation process of the college. Annex. - 12 As and when required.



4.	Institutional support for faculty development: a) Existence of any Awards to motivate and recognize faculties' contribution. b) Evidence of Grant of Study leave with pay for faculty to pursue higher studies or attend FDPs. c) Reimbursement of registration fee and TA /DA expenses along with special casual leave for participation in Conferences /Seminars/ Workshops etc. d) Providing computing facility to individual teacher (Desktop /Laptop/Internet)	Nil Annex. – 13 ODL & Registration Fee Nil
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5. Status of study-oriented facilities

1.	Status of Library: a) No. of titles ----- b) Total no. of books ----- c) No. of Journals subscribed (National and International) --- ----- d) Digitalization/Library automation ----- e) Internet connectivity • For all----- • For teachers only ----- f) Book Bank facility----- g) Photocopierfacility ----- h) Register for issue & return of Books ----- i) Number of books issued at a time per student ----- ----- j) Total library books issued: • To students: ----- • Teachers: ----- • Average no. of daily library users: -----	8352 22929 15 Mostly Automated Yes No Yes Yes Yes 2 books for arts Students. 3 books for science & commerce Students. 5 books for Divyanga students. 3,155 427 49 Annex. - 14
2.	A. Status of Laboratories: k) No. of Laboratories ----- ii) Status of Instruments ----- iii) Upgradation as per new technological developments and requirements of the course curriculum	05 Working As and when required



	B. Status of Computer Lab: a) Availability of licensed softwares as per the course curriculum ----- b) Number of Computer labs ----- ➤ Number of PCs ----- ➤ Details of Printers ----- ➤ Details of Servers ----- ➤ Internet connectivity ----- ➤ Upgradation as per new technological developments ----- C. Availability of Herbal Garden / Aquaculture/Ecofriendly practices/Animal House etc. D. Availability of Auditorium/Seminar Hall/Stadium (Number & Capacity)	Yes 01 07 NIL NIL YES As and when required College campus has medicinal plants in scattered corners. Seminar Hall with a capacity for 300 and it is equipped with a smart board and an advanced sound system.
3.	Extra-/Co-curricular activities conducted by the college a) Performance in games and sports b) Conferences *National **International c) Seminars d) Workshops e) Continuing Education Programmes (Skill upgradation) / Value based education f) Community outreach / Extension *NSS ** NCC ***NGOs ****No. of Faculty hrs for outreach activities ***** No. of student hrs for outreach activities	Annex. – 15A (games & Sports) Annex. – 15B (Conferences / Seminars / Workshops / skill upgradation programme etc.) Annex. – 15C (Activities of NSS units) Annex. – 15D (Activities of NCC unit)
4.	Publications of the College (Dept. wise) i) "THE PRISM", A Peer-Reviewed (Annual Bilingual) Journal, Vol.14, October, 2022	10 ISSN 2229-7537



5.	1. Students Personality Development related activities (such as mock test, group discussion, quizzes etc. 2. Establishment of Personality Development Lab(s) including provision for trained faculty to conduct practical sessions/Career counselling cell:	Students of the College took part in Youth Parliament and Quiz competition in District as well as State level. The College has a career counselling cell and it has been conducting the career counselling in every year. Annex. - 16
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6.	Placement Activities: i) No. of companies visited in the campus- ii) Av. Salary offered- iii) Existence of Training and Placement office in the Institute	01 Nil Nil
12.	Other facilities available in the Institutes a) Details of remedial coaching b) Feedback from the Faculty (based on interaction with faculty on parameters like salary, leaves, research facilities, recognition of their contribution, their respect, promotion, and overall academic environment) c) Feedback from the students (Based on parameters like teaching environment in the campus, support for conducting extra-curricular activities such as field visits, cultural festivals etc., administrative support, career guidance and counselling and support for training and placement and student interaction with experts from academia)	Up to 2012-13 remedial coaching ran as a UGC funded facility. It has been running as a non-remunerative effort ever since. Annex. - 17 (Feedback from the faculty) Annex. - 18 (Feedback from the students)

6. Details of Action initiated against students having low attendance (<70%) in the year

Departments have reported to IQAC regarding low attendance and some departments have asked for guardians' letter to be produced in order to appear the internal examinations for students having poor attendance and poor performance in continuous evaluation. The issue is generally discussed in the departmental meetings conducted by the heads of departments. The reasons, in most cases, are financial, like cost of travelling & hazards, preparation of competitive examinations. The college organizes remedial coaching classes for slow learners and students having poor attendance.

Ref. **Annex. - 19**



7. Total number of additional classes conducted:

Month	Remedial Classes	Advanced learner Support	Tutorial session	Mentoring/Counselling	Additional support
November 2022	55	25	30		
December 2022	48	34	14		Online classes during winter recess
April 2023	52	20	32		
May 23	34	24	10		Online Classes during summer recess

8. New courses introduced in last 3 years: NIL

9. Details of Teacher / Student participation in Seminar/Conference/Workshop:(current yr)

Name	Description, location, date	Nature of Participation (resource person/delegate /paper presentation)
See Annex. - 20	See Annex. - 20	See Annex. - 20

Separate sheet is attached, Annex. - 20

10. Details of Programmes /Activities/Events/Extension Conducted in current year:

Name	Where&How	Descriptionoftheevent
See Annex. - 15	See Annex. - 15	See Annex. - 15

Separate sheet is attached, Annex. - 15

**11. Details of publications of Teachers/Students (last 3 years): (separate sheet may attached)
Please refer to Annex. -10**

Publicationtype	Title	Index
See Annex. - 10	See Annex. - 10	See Annex. - 10

12. Details of Structured Feedback Collected:

- Students: Refer to Annex. - 18
- Teachers: Refer to Annex. - 17
- Employers: Annex. - 21
- Alumni: Annex. - 22
- Parents: Annex. - 23



13. Welfare Measures for Teaching and NTS:

The college has made necessary developments regarding the overall development of its employees which are as follows:

- Proper pathway towards block D academic building
- Renovation of block D
- Preparation of new toilets for teachers in Block B
- New Staff room preparation in Academic block B
- Partial Electric connection in Academic Block B
- Introduction of Bar code in library for use of both teachers and student
- New Generator with capacity of 62.5kb
- Water cooler for Non teaching staffs in office room
- Bio metric for teachers and non-teaching staffs

14. Details of Students/Teacher achievements (Academic/Extracurricular):

Annex. - 24

15. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component:

Rs. 76,69,189.84

Annex. - 25

16. Expenditure for Green Campus in % of total expenditure:

2022-23: 18%

2021-22: 23%

2020-21: 31%

17. Solar Power (in %) to total power consumption:

NA

18. SWOC and Perspective/ Strategic plan: The college is focused to provide a holistic academic environment and encourages all measures for the development of teachers. IQAC of the college prepares a blueprint in the beginning of the academic session, charting out requirement of classrooms, availability of infrastructure for academic purpose, assessing deficiencies in every aspect and prepare requirement list. The college keeps in mind the demands of students who are proficient in extracurricular activities like sports, yoga and encourages purchase of required sport equipment. Despite many constraints, the college is intended to avail scopes for augmenting infrastructural facilities.



19. Preparedness for NEP: The College has been very active regarding implementation of new educational policies and attended meetings of the board of studies in the university, education directorate and made necessary measures, as much as possible, for smooth implementation of NEP, in a rural set up with many constraints. The college teachers have been very prompt in organizing seminars and invited relevant authorities and stakeholders from different colleges who can give a broad vision. The actions initiated are as follows:

- Purchase of 50 bench set each year as per requirement
- Purchase of ample no of books and increasing the stock of journals for both students and teachers.
- Increase in no. of classrooms.
- Building of rooms with more capacity
- Purchase of classes to address deficiency
- Rigorous building of probable lesson plan and updating of skill of teachers.

Part III: Overall observation and Recommendations:

1. Total marks secured (out of 250): 185 (74 %)
2. Overall observations and Recommendations

• **Assessment Indicators (Out of 10):**

Score	Rank	Performance Indicator	Interpretation of the Descriptor
7.5-10	I	Very Good	High level of Academic accomplishment
5.1-7.5	II	Good	Level of academic accomplishment Above the minimum level expected of an Institution
3.1-5.0	III	Satisfactory	Minimum level of accomplishment Expected of an Institution
≤ 3.0	IV	Unsatisfactory	Level of academic accomplishment below minimum level expected of an Institution



Remarks of the IQAC Team (*with signature & date*):

Remarks of the Principal:

Date:

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Signature of the Principal



Overall Assessment & Recommendations of the Assessors:

The University **Audit Team** has thoroughly checked and verified the documentary evidences in support of all the activities and things mentioned in this **Audit Report**. Physical verifications have been conducted in respect of all items that were placed by the college authority before the Audit Team. The Audit Team has received all required explanations and clarifications from the college authority. The college authority extended all sorts of co-operations to conduct the academic audit smoothly.

The observations and recommendations for quality enhancement of the institution are as follows:

Observations

- Basic infrastructure of the college for teaching, sports and cultural activities is satisfactory;
- NCC, NSS and other co-curricular activities are extensively exercised; all units are very active.
- The number of Committees are good enough to run the college smoothly;
- The teachers, students and other staff of the college are well disciplined;
- The student-teacher relations are affectionate.
- The mechanism to reduce the dropout is very appreciable.
- The college has an effective GB, which is successfully running its duties with the collaboration of the all-different committees and sub-committees.

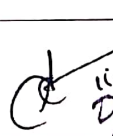
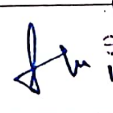
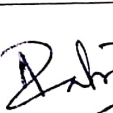
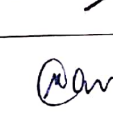
Recommendations

- No of books as per NEP curriculum, e-journals in libraries and computers should be increased; Costly library books to be utilized properly.
- ICT facilities to be improved.
- Student nominee may be introduced in different committees (such as anti-ragging committee, Grievance redress cell, etc.)
- No. of equipment in the laboratories should be increased; Geography lab instruments need to be repaired.
- College should introduce mentoring system and faculty wise mentees to be cared about their problems, low attendance issue etc.
- Alumni association is to be registered and functional in all respects.
- Job oriented/Value-added/ Add on courses may be introduced.
- Placement assistance and training to be provided to students.
- Faculties to be motivated to bring more research projects, organize seminars on emerging fields of epistemological exploration and proliferation. Seed money with mandatory publication outcome to be provided by the college in this respect

Assessment and Accreditation

After the audit and assessment, the team unanimously put the accreditation to the college as **"Good"**.

Signature of the Academic Audit Team with date:

Sl. No.	Name	Signature with date
1	Dr. Subal Chandra De Controller of Examinations, Sidho-Kanho-Birsha University, Purulia.	 11.09.25 Dr. Subal Chandra De Controller of Examinations Sidho-Kanho-Birsha University
2.	Prof. Subhasis Bhattacharya Professor, Department of Economics, Sidho-Kanho-Birsha University, Purulia.	 11.09.25 DR SUBHASIS DHATTACHARYA Professor, Dept. of Economics S. K. B. University, Purulia, West Bengal.
3.	Prof. Ardhendu Sekhar Patra Professor, Department of Physics, Sidho-Kanho-Birsha University, Purulia.	 11.09.25 Dr. ARDHENDU SEKHAR PATRA Professor, Dept. of Physics Sidho-Kanho-Birsha University
4.	Tapan Kumar Hazra Inspector of Colleges, Sidho-Kanho-Birsha University, Purulia.	 11.09.2025 Inspector of Colleges Sidho-Kanho-Birsha University Purulia, W. B.

